



# Sandringham East Primary School

Care – Aspiration – Respect



*Our Vision: To build an inclusive community where our children are active learners, critical thinkers and creative explorers.*

## Term 1, 2023 Level 5 & 6 Newsletter

### 5 & 6 Teachers:

**5A** Jacqui Perdriau **5B** Kate Littlehales (Mon, Tues, Fri) Sally Duggan (Wed, Thurs) **5C** Jana Hain (Mon, Tues, Fri) Eileen Thompson (Wed, Thurs) **6A** Robyn Hall **6B** Kymberly Seccull **6C** Anthony Klvac  
**6D** Richelle Fraser (Tues-Fri) Eric McCann (Mon)

**Additional Support:** Kathy Bowles, Melissa Bonello, Julie Laurent, Pauline Liddiatt, Lisa Holmes

### Welcome to Term 1

Welcome to 2023! We hope everyone had lots of time to relax over the summer and recoup in anticipation for the wonderful year ahead. Our teaching team spent time with family and friends-recharging our batteries for what is looking like an action packed, fun and engaging 2023.

Care, aspiration, and respect embody the culture within the Level 5 and 6 learning spaces, where students are encouraged to be themselves and always try their personal best.

We are excited for our upcoming swimming carnival, activities with Foundation buddies, inter-school sport, science with Wilko, and our meet the teacher session, all on top of our engaging and thought-provoking daily learning activities.

Our building doors will open at 8.50am every morning for our soft start. This is a lovely opportunity for students to get organised for the day and to read quietly. Learning begins at 9.00am, so it is important all students are arriving at school on time each day. Parents are encouraged to communicate with teachers through their child's diary or leaving a message with the office to pass on. Teachers check student diaries daily and will respond via the diary or a personal phone call, or the school email. Teachers will not be communicating through their personal email. Please note that we are not available on Tuesday and Wednesday afternoons due to scheduled meeting commitments. The school also communicates via our weekly newsletter and COMPASS. Be sure to download the COMPASS app as this is where all permission slips are uploaded, and permission is given for excursions.

Our wonderful office staff is always happy to help with Compass or any questions other you may have. Please note, for key experiences such as incursions, excursions, swimming and camp, no paper permission slips will be sent home and all excursions require electronic Compass permission.

Thanking you in advance for your support with your child's learning in Level 5/6 this year. We look forward to meeting you all soon at our 'Meet the Teacher' session. Bookings available soon.

Level 5/6 Teachers

### Term 1 dates:

**Feb. 10<sup>th</sup>** 5A Hunger Busters

**Feb 14<sup>th</sup>** 9am PFA Welcome morning tea for all parents – new and current; House Swimming Carnival (L4-6)

**Feb. 15<sup>th</sup>** Meet the Teacher from 1.30 pm. Book your appointments.

**Feb. 17<sup>th</sup>** Interschool Sport V Sandringham PS; 5B Hunger Busters

**Feb. 23<sup>rd</sup>** Welcome Picnic 5:30pm

**Feb. 24<sup>th</sup>** Interschool Sport double header- Brighton PS & Beaumaris North PS; 5C Hunger Busters

**Feb. 26<sup>th</sup>** Level 5/6 Working bee

**March 1st-3<sup>rd</sup>** Level 5 Warrnambool Camp

**March 10<sup>th</sup>** Interschool Sport V Black Rock PS

**March 13<sup>th</sup>** Labour Day Holiday

**March 15<sup>th</sup>-27<sup>th</sup>** NAPLAN Level 5;

**March 15<sup>th</sup>** National Cyber Safety event 7.30 pm

**March 17<sup>th</sup>** Interschool Sport V Brighton Beach PS

**March 24<sup>th</sup>** Interschool Sport V Hampton

**March 28<sup>th</sup>** House Cross Country @ Spring Street oval

**March 30<sup>th</sup>** Back-up day for Cross Country

**March 31<sup>st</sup>** Interschool Sport V Beaumaris PS

**April 6<sup>th</sup>** End of Term 1 2.30 pm dismissal

### Term 2

**24<sup>th</sup> April** Term 2 Commences

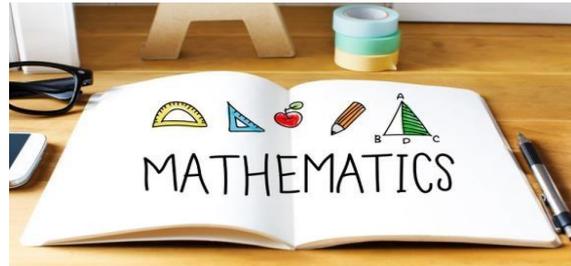


## **Mathematics – Number, Measurement, Geometry, Statistics and Probability**

Numeracy this term will focus on Number, Geometry & Measurement and Statistics.

### **Numeracy includes...**

- Times tables
- Place value
- The four operations
- Part whole number (fractions)
- Open ended worded problems



### **Geometry & Measurement includes...**

- Shape
- Nets
- Area

### **Statistics**

#### **includes...**

- Posing questions & gathering data
- Selecting and constructing graphs
- Analysing and summarising findings.

Numeracy lessons commence with a warm-up to tune the students into their learning and to develop their proficiencies. A teaching focus and learning intention is identified. Explicit teaching, promoting hands-on experiential learning is facilitated. Students learn by doing, so where appropriate, students inquire, and problem solve. Students will practise their skills to reinforce newly acquired understanding.

A Share/Reflect/Assess component is incorporated into the lesson. The purpose is twofold; it allows students time to reflect and articulate their learning, but it also allows teachers the opportunity to gain insight into student learning to develop future lessons.

Essential Assessment is used for pre and post testing and to measure individual student growth. Students receive immediate feedback on their progress and set appropriate goals for future learning.

Student individual needs will be supported through classwork and the program Essential Assessment, where students will be provided with an individual learning plan. They will receive needs-based tasks, specific groupings, number talks, Mathletics, problem-solving and open-ended tasks to support their mathematical growth.

## **Walker Learning Approach - Investigations and Educational Research Projects (ERP)**

During this term, students will participate in specific workshops that will enable them to achieve quality work and presentations when completing their ERPs. Students will be explicitly taught skills such as how to create a poster, how to create and enhance their Power Points, how to research effectively as well as notetaking to name but a few. In Terms 2, 3 and 4, students will be involved in showcasing their understandings and skills in relation to our units of inquiry including those of geography, history, and health through their Educational Research Projects.

Each day, students are encouraged to look at their classroom Communication Board in each learning space to determine what events, routines and reminders are important to their class. Opportunities for focus students to share their daily learning goals will also be available.

Weekly class meetings will also be held with students raising agenda items of interest/relevance - and chairing and minute taking throughout the year.



## Science

This term, Level 5 and 6 students will be involved in weekly applied and theoretical science sessions with Andrew (Wilko) Wilkinson from Sandringham College who we have employed at SEPS for three days a week. This is a unique and exciting opportunity for students to be challenged, extended, and enthused about science learning.

During the first half of this term, students will be involved in biological science sessions. In Levels 5 and 6, the curriculum focus is that living things have structural features and adaptations that help them to survive in their environment and that the growth and survival of living things are affected by the physical conditions of their environment.

In the second half of this term, students will be involved in physical science sessions with Wilko. These sessions will include exploring the notion that light from a given source forms shadows and can be absorbed, reflected, and refracted and that energy from a variety of sources can be used to generate electricity. Students will discover that electric circuits enable this energy to be transferred to another place and then to be transformed into another form of energy.



## Personal and Social Skills, Restorative Practices, RRRR and Play Is the Way

Everyone in a school community has a role to play in helping children become independent, mature, socially competent, emotionally intelligent, and successful human beings. Play is the Way and Rights, Resilience, and Respectful Relationships complement each other and will be taught to support students' social and emotional learning.

Social and emotional learning is at the forefront of everything we do in Level 5 & 6.

"Be the master, not the victim of your feelings!"

'Play is the Way' is the backbone to SEPS' social and emotional teaching and learning.

PLAY IS THE WAY is a practical methodology for teaching [social and emotional skills](#) using guided play, classroom activities and an empowering language.

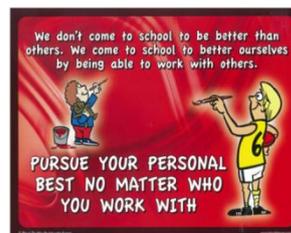
It is a process that gives primary schools a way to develop, improve and entrench the [personal and social capabilities](#) of students.

### **The PLAY IS THE WAY Complete Program uses:**

- a unique program of [physically interactive games](#)
- key concepts to guide students through life and learning
- a specific and empowering language to help attain self-mastery
- a philosophy of behaviour education and student self-regulation that fosters independent, self-motivated, empathetic, life-long learners.

We use these games regularly to develop our students into independent and democratic learners.

## These are the key concepts of 'Play is the Way':



## RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)

SEPS also supports the personal development of our children through the Rights, Resilience and Respectful Relationships Curriculum. The learning material focuses heavily on personal and social capabilities. Lessons incorporate explicit teaching, group work, partner sharing and personal reflection.

The **core concepts** that will be taught throughout the year include:

- Emotional Literacy (Term 1's focus)
- Personal Strengths (Term 1's focus)
- Positive Coping
- Problem Solving
- Stress Management
- Help Seeking
- Gender and Identity
- Positive Gender Relations

At SEPS we use **Restorative Practices** as it seeks to value and support those involved in incidents so that they feel empowered to take positive action to address the situation and move forward. 'It's not enough to just say sorry'. Children involved work through restoring the relationship and seek to prevent further harm. As with all aspects of social life, we take any issue as a learning opportunity, which is preferable to handing out a punishment or short-term fixes.

Please make sure you visit Adam Voigt's Real School's website for information

<http://www.realschools.com.au/>

## ICT

If your child has a leased laptop or purchased laptop through LWT school portal please ensure that they are bought to school with a **fully charged battery** as there are no chargers available at school. Students without their own laptop will have shared access to computers at school. However, they will not be guaranteed access nor will they be able to take them home to complete work.

Prior to using ICT, students and parents must read through and sign the Acceptable Use of ICT agreement. This is a Victorian Education Department mandate.

Students will also complete Cyber Safety education. Cyber Safety education will be explicitly taught fortnightly throughout the year, across the entire school, supported by teaching and learning materials from The Cyber Safety Project.

If you have any concerns or questions, please make a time to speak with our eLearning Coordinator Ms. Claire Parsons.

## Home Learning



Commencing in weeks 3-4, home learning will be given to each student via a fortnightly grid with activities linked to literacy, numeracy, and our learning intentions as well as topics taught from the fortnight. The work is to be completed in a home learning book, which will be sent home from school. These will be collected by the teacher and checked each fortnight.

This is not to be an onerous task where students and families struggle, simply a refresher, reminder, and ability to develop time management, organization and independence before moving onto secondary school. In addition to this, students can use Mathletics, Essential Assessment (My Numeracy and My Spelling), Writer's Notebook and personal books to read which they can borrow from the library or class library for extra tasks. If you have any additional queries regarding home learning, please contact your classroom teacher.

## NAPLAN

NAPLAN (National Assessment Program Literacy and Numeracy) is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover reading, writing, spelling, grammar and punctuation, and numeracy.

### Year 5 NAPLAN dates for 2023:

NAPLAN will be conducted online in 2023, in Term 1 between the dates of March 15<sup>th</sup>-27<sup>th</sup>. Students do an online reading, writing, mathematics, and conventions of language test over the time period. More details will follow closer to the date.

## Camps

**Level 5** Warrnambool camp will be held from Wednesday March 1<sup>st</sup> – Friday March 3<sup>rd</sup>, 2023. It's a brilliant camp with so much on offer! It will be a wonderful opportunity for Level 5 students to experience all the delights of the Great Ocean Road and Warrnambool. If parents can help please let Mrs Hain know.



**Level 6** camp will be held in Term 3 at **Sovereign Hill** over a three-day period from 24<sup>th</sup>-26<sup>th</sup> July. Details will be distributed to families next term about this exciting camp!

## Assessment and Reporting

Sandringham East Primary School strives to provide a rich, inclusive, student-centred learning environment to support the holistic development of all children. Research indicates that learning is developmental; children learn in different ways, at different rates and at different times. At SEPS student learning is continuously monitored against the Victorian Curriculum F-10 achievement standards, tailoring learning experiences to address the needs of the child. Teachers make informed, on-balance judgements, based on evidence gained from a range of formal and informal assessment tasks and rich learning experiences.

Feedback to students about their learning is an important aspect of maximising student achievement. It has been described as "the most powerful single moderator that enhances achievement" (Hattie, 1999). To optimise the effect of student learning feedback contact between all stakeholders (students, teachers, and parents) is imperative.

To support student learning, feedback needs to be:

**Constructive** - highlighting the strengths and weaknesses of the completed task and information for future areas of focus. **Timely** - delivered within a reasonable timeframe to benefit subsequent work.

**Meaningful** - targeting individual needs and linked to specific assessment criteria.

As well as our Term 2 and Term 4 formal **Student Reports**, regular constructive feedback during the semester empowers students to monitor and direct their learning. Student **Learning Tasks** will be disseminated to parents utilising COMPASS. Class teachers will upload a nominated student learning task each term. Additionally, parents will be provided with a learning task from each of the specialist areas over the course of the year. The learning tasks will reflect a child's performance at a single point in time.

### **2023 Learning Tasks:**

Level	Semester 1		Semester 2	
Foundation	T1	Investigations	T3	Writing
	T2	Science	T4	Maths
Level 1/2	T1	Investigations	T3	Science
	T2	Writing	T4	Maths
Level 3/4	T1	Science	T3	ERP
	T2	Writing	T4	Maths
Level 5/6	T1	Science	T3	ERP
	T2	Writing	T4	Maths

Specialists	Term 1	Term 2	Term 3	Term 4
Art	Level 1&2	Foundation	Level 5&6	Level 3&4
LOTE	Level 3&4	Level 5&6	Foundation	Level 1&2
PA	Level 5&6	Level 3&4	Level 1&2	Foundation
PE	Foundation	Level 1&2	Level 3&4	Level 5 & 6

### **Level 5 and 6 Term 1 Specialist Timetable:**

	Tuesday	Wednesday	Thursday	Friday
<b>5A</b>		Science	Mandarin Performing Arts	Art PE
<b>5B</b>		Science	Art Mandarin	Performing Arts PE
<b>5C</b>		Science	PE Mandarin	Performing Arts Art
<b>6A</b>	Mandarin	PE	Science	

	Art	Performing Arts		
<b>6B</b>	Art Mandarin	Performing Arts PE	Science	
<b>6C</b>	PE Performing Arts	Mandarin Art	Science	
<b>6D</b>	Performing Arts PE	Art Mandarin		Science

### **Specialist Term Overviews:**

#### **LOTE: Mandarin**

Level 5-6 students will be doing four units of study this year about Chinese culture. In term 1, Level 5 students will join Level 6 and complete a unit of work on "How other countries in Asia celebrate the Lunar New Year". They will research how Lunar New Year is celebrated throughout Asia differently. Interviewing skills on how different cultures celebrate Lunar New Year. Design a poster for the chosen country. They will be working in a group and working interdependently. Looking forward to a great year.

Mandarin Teacher – Zhao Lao Shi (Mrs Zhao)

#### **Performing Arts:**

Welcome back to another exciting year of Performing Arts at SEPS. This year we present our school film/live performance extravaganza, which means we must hit the ground running if we want to produce the kind of extra exciting entirely excellent extravaganza worthy of the depth of talent available in this school. This will be the final whole school performance for our senior school students, so it's only fitting that they have their chance to really make it their own. The Drama work they do in term one this year will form the narrative foundation of the film, and term two will see them finalising much of the dialog, in collaboration with that guy with the absurd surname... you know the one.

Johannes S

#### **Physical Education:**

This term at SEPS we will be focusing refining student's fundamental movement skills and their ability to sequence movements during game play. Student's will continue developing various game sense strategies, such as attacking, defending and evasion that can be transferred across into numerous sports and games. We will be discussing the body's reaction to physical activity and explore the benefits of physical activity towards health and overall student well-being.

Dates for the diary:

- 17<sup>th</sup> February: Interschool Sport commences (dates and locations will be communicated via newsletter)
- 14<sup>th</sup> February: House Swimming Carnival - GESAC
- 2<sup>nd</sup> March District Carnival - MSAC (qualifying students only)
- 28<sup>th</sup> March: House Cross Country – Spring St Reserve

Looking forward to a great year.

Kate Foster & Dave Richardson

## **Visual Art:**

Get ready for another fabulous year of amazing art in 2023! In term one the focus for all students will be to start right in art- revisiting our routines, mindfulness, basic techniques, and respectful interactions using strategies inspired by Adam Voigt and Play is the Way. All students will need to bring an art smock, old polo shirt or T-shirt, clearly named to protect their clothes.

Level 5 and 6 students will have a focus on the Victorian Curriculum's 'Explore and Express Ideas' and will continue to plan artworks using materials, techniques, processes, and visual conventions. In expanding student voice and agency, students will work with their peers to plan and create art using their own ideas, goals, and strategies. They will create individual artworks using the provocation of 'Nature'. Students will set up their portfolios, and will be encouraged to choose materials, experiment, and explore different painting, collage, and 3D art styles.

Love Art! Julie Van Etten & Jo Hemmings.