SANDRINGHAM EAST PRIMARY SCHOOL

Multicultural Diversity Policy

Rationale:
SEPS has students enrolled from a multicultural community. In order for our school to truly reflect the needs and aspirations of our students and their families, we need to ensure that their multicultural rich backgrounds are recognised and accepted, celebrated and valued.

Aims:
To develop a school ethos that reflects and accepts, responds to and values multiculturalism. Where possible and appropriate, the school will acknowledge and respect/celebrate culturally significant events, and where possible use them as teaching/learning opportunities.

Implementation:
- Acknowledge by our actions that racial diversity enriches our school community.
- Our school curriculum, leadership and management practices promote and affirm principles of multicultural diversity.
- We will ensure that learning experiences recognise, value and build on all students’ backgrounds and experiences.
- Our school code of conduct, discipline policy, dress code, and our school charter will all acknowledge and accept, and provide for cultural diversity within our school community.
- Our school will ensure that all cultural groups who are affected by decision-making outcomes are consulted, will (as practicality allows) be represented as members of decision-making bodies, will have their input treated fairly, and decision-making processes and outcomes will be meritorious and non-racist.
- Staff will participate in professional development relating to racial diversity and discrimination where appropriate.
- All staff will model culturally inclusive behaviour, and report to the Principal any behaviour that appears racist, discriminatory, prejudiced or culturally biased.
- Multiculturalism will be celebrated in our school community. For example - activities associated with Harmony Week, Japanese Saturday School, whole school multicultural days, visiting artists from a variety of cultural and linguistic backgrounds invited to the school.
- Students from non-English speaking backgrounds will have access to EAL (English as an Additional Language) programs at Language Schools.
- Essential notices, newsletters, student reports, permission forms etc will be provided in languages consistent with the needs of community members where possible and Interpreters will be arranged where required.

References:
- S096-2007 Promoting and Managing Diversity in Schools
Evaluation:

- This policy will be reviewed as part of the school’s three-year review cycle.

This policy was ratified by School Council – August 2016