



Curriculum Provision Policy

Rationale:

Implementation of the Victorian Curriculum across Sandringham East Primary School will provide all students with a sequential curriculum framework that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

Aims:

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area from Foundation to Level 10 in a manner consistent with DET requirements and locally identified needs.

Implementation:

- Our school is committed to the successful implementation of each of the learning areas from Foundation to Year 10 using Victorian Curriculum.
- The School Improvement Team (SIT) is responsible to lead their teams in the development and implementation of the Victorian Curriculum from Foundation to Year 10.
- Department of Education timelines and reporting requirements will be met.
- The school's strategic plan will outline the curriculum provision using Victorian Curriculum.
- Whole school professional development opportunities will be provided to ensure that teachers understand the requirements of the curriculum.
- Personal Professional Development plans (identified through PDP processes) will be developed that cater for the implementation of the Victorian Curriculum by individual staff members.
- Implementation of the Victorian Curriculum and resulting achievements will be an indicator of each staff member's annual performance review.
- The community will be kept informed of the Victorian Curriculum, with open evenings, term newsletters, school newsletter, Expos and updates as appropriate.
- Our Strategic Plan will respond to the Self Evaluation and School Review to achieve consistency with curriculum implementation followed by Annual Implementation Plans.
- All teachers are required to work with their respective teams to contribute to the development and implementation of curriculum planners for teaching and learning, and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student achievement will be measured and reported against Victorian Curriculum to students and parents through Semester 1 and 2 Reports and to the Department of Education and the wider community through the Annual Report.

- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- The Student Performance Analyser (SPA) <http://www.spaplatform.com.au/> is utilised as a tool in gathering and evaluating data for student achievements.
- School Council will provide adequate resources for the implementation of the Victorian Curriculum and associated professional development.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.

Policy ratified at School Council meeting – November 2016