

SEPS NEWS

THURSDAY 23RD MARCH, 2023

We acknowledge the Bunurong People, the traditional owners of the land on which this school was established, and pay our respects to their Elders past and present, for they hold the memories, culture and stories of this country.

A very harmonious day

Thanks so much to the amazing parents who helped distribute the sushi lunches on Harmony Day.

It was lovely to hear the stories about the student's knowledge of their multicultural history.



Monday Assemblies 9am

A reminder that our assemblies are 9am every Monday, we love seeing parents and friends come along.

Next week Mrs Hall from level 6 will lead with students. Please come along and support students and hear the news for the coming week as well as celebrating the learning of students.

Coming up at SEPS

- Thu Mar 30** • Hot cross bun deliveries please place orders via try booking
- Thu Apr 6** • Easter Lucky Draw



School Purpose – Our Vision: To build an inclusive community where our children are active learners, critical thinkers, and creative explorers. Think...Imagine...Become.

Kindy visitors

At Sandy East we have enjoyed a busy week. We enjoyed teachers Hannah and Kate visiting from Sandringham Private kinder. It was so lovely seeing all their ex-students greeting them with such love.



We were very lucky to have the opportunity, as teachers from Sandringham Private Kindergarten, to come and visit your amazing school and to immerse ourselves in your learning community. We went into the visit with the goal of bridging the gap between kinder and school transition, one of the biggest adaptive changes in a child's life. By observing the Foundation literature classes in action, we were able to take away new ideas, concepts and intentional teaching opportunities that we can also introduce in our classroom. Familiarity of learning concepts that will then be repeated at school, is a wonderful way to instil confidence when significant transitions occur.

As well as gaining great insight into these teaching strategies, we were both also overwhelmed by the number of past students and parents that we saw on our visit. It was quite special to watch children that we had taught achieving learning success and displaying confidence. It was a really proud moment for both of us as teachers and highlighted the strong connection that our kinder has to SEPS. We came away with a very positive feeling of community.

We look forward to discussing new teaching concepts with the Foundation teachers, sharing resources and cementing the fantastic reciprocal relationship we have between our learning environments.

*Thanks for having us! - Hannah and Kate
Sandringham Private Kindergarten teachers*

Eight delightful Kiwis

Also on Thursday we hosted eight Principals from New Zealand who spent two hours with us learning how we teach and how we support students in their learning environments. They loved our school and were amazed at all that we have and do here.

What a lovely group of people who so enjoyed our school and asked lots of questions about our teaching and learning. They were amazed at the vibe and feel of the school, loved the JLC Investigations, enjoyed their sustainability chat with Marco, and loved the environment and grounds at Sandy East.

I am always so confident that students and teachers will share the learnings at Sandy East and show our school, which we are all so proud of, in such a positive light.



Do you know?

What happens when students are at their specialist classes ?

The level teaching team take this opportunity to work together planning curriculum, discussing student assessments, organising activities to engage students as well as sharing excellent teaching strategies. Building relationships within the teaching teams is an important part of the culture at SEPS.



School Values

1. Care - Care for self and others as well as our physical environment and learning spaces
2. Aspiration - Seek to accomplish something worthy and admirable, try hard, pursue excellence
3. Respect - Treat all others with consideration and regard, respect another person's point of view

Always our best



School Council

Congratulations to all School Council members who are excited to take on responsibilities for the benefit of all. We are thrilled that Scott Bundy has again accepted the position of President and is well supported by Patrick Purcell as Vice President. Congratulations also to Danielle Saunders our new PFA / Events Leader.

Annual Reports

School Council has approved the Annual Reports (the school results as well as School Council reports for 2022) which will be uploaded on the website for you to peruse. There are also hard copies available in the school foyer.

We have successes and we are always working on our challenges so that all students and community can thrive.

Opposing Bay Road development

The biggest challenge for School Council has been opposing the development in Bay Road next to the school. This has cost Sandy East a huge financial contribution to give ourselves the best chance with legal representation and we were requesting support from community through Go Fund Me which unfortunately has refunded all donations to those lovely people who contributed.

Unfortunately, we were unable to withdraw the donations due to verification issues between our School and GoFundMe, so the money raised had to be returned to donors. Whilst this is a major setback for us, we're still hoping to reach our goal of \$35,000 and we can't do it without you.

How can I donate?

If you'd still like to support this cause, we encourage you to donate by contacting our school directly on 9598-1704 or by donating via our Qkr! app.

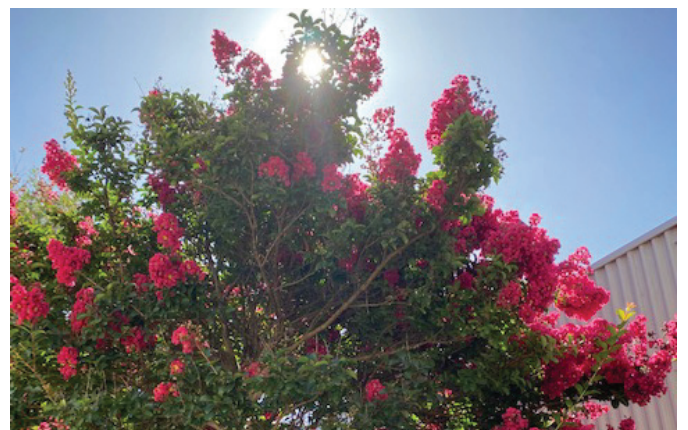
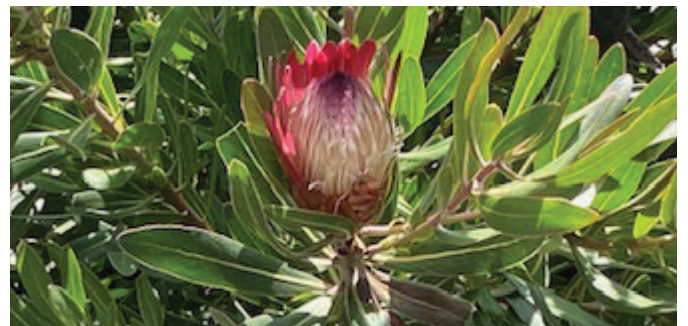
Just look for 'VCAT Objection' under

FUNDRAISING & SPECIAL EVENTS. If you're not familiar with Qkr! it is an app which is available to download via the App Store or Google Play. Once you have the app installed on your phone, look for Sandringham East Primary School.

We hope that our school community will help us financially, by making a donation that you can afford – every little bit helps. New parents to SEPS can now contribute as well- thank you for supporting the cause to ensure that our SEPS students supported in our safe environment.

Our amazing plants

Our protea bushes are growing beautifully, and the flowers are spectacular. The amazing tree at the back of the JLC is also blooming, giving us happiness and appreciation of nature.





Improving Sandy East

So what are we doing to continually improve after delving into our data?

Numeracy

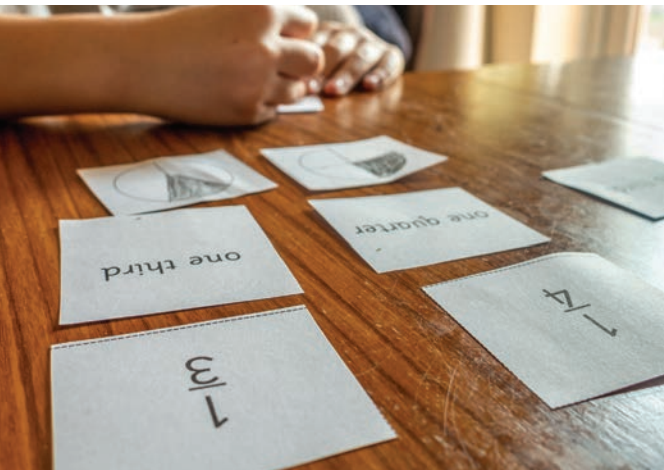
At SEPS we are continuing our focus on improving our student outcomes in Mathematics.

At the beginning of Term 1 staff were presented with a data analysis of SEPS NAPLAN Numeracy results from the past 5 years. As a result, the Numeracy Professional Learning Community (PLC) are having a very strong focus on developing teacher knowledge and capacity in teaching and assessing what are the 'Big Ideas' in Mathematics which make a difference.

Teachers have been focusing on the 'Big Idea', multiplicative thinking. All teaching staff are involved in continuous Professional Learning of the 'Big Ideas'.

We have been fortunate to secure the services of Dr Di Siemon to work with our school.

SEPS are leading the Region's Numeracy Conference in Term 3 this year which will have some of Australia's best Mathematical experts and schools presenting at the conference.



Literacy

Teacher Judgements at the end of Semester 2 showed the following percentage of students across the school made a year or more growth: Reading 94%, Writing 88% and Speaking and Listening 97%.

Looking at our 2022 NAPLAN results in Writing we developed a PLC cycle for term 4 2022 around sentence structure and punctuation. We will also use our analysis to plan for specific / targeted teaching in Grammar and Spelling.

All staff F-6 are now using Scribi for assessment and to supplement planning. Our Literacy PLC have used knowledge from earlier in the year to adapt the rubrics and have seen better data elements to analyse for future planning. Staff have participated in PD with Misty Adoniou - the use of mentor texts for reading and writing and continued to integrate Misty's approach of using mentor texts into our planning as well as the 6+1 Traits of Writing.

Student Wellbeing and Engagement

Focusing on enhancing the wellbeing & engagement of all students, our PLC utilised the three key targets from our strategic plan as a basis for our PLC cycles. AToSS and Bayside Youth Resilience Survey data saw the PLC identify student voice and agency, sense of connectedness and teacher concern as our key focus areas.

Based on data collected staff identified that a consistent approach along with restorative practices was a focus. Utilising a number of models from other schools, input from our visiting Inclusion Outreach Coach, and data collected from staff, we identified key trends of concern across the school. Our work continues in 2023 as the Wellbeing PLC look to embed the positive behaviours we display each day at SEPS and communicate with the school community the processes we follow if negative behaviours occur and repeat.

Wellbeing has been a focus always at SEPS but after COVID we were more aware of anxiety and concerns by students. Our work by our welfare counsellor is certainly kept busy. The SEPS families were also supported last year by the work with CASEA – Alfred Hospital.

Adrienne Hornby has trained staff and leaders over 12 months, resulting in a well-being vision and action plan. The school employs a Welfare Officer/ Counsellor three days a week who supports many families for educational, wellbeing and family issues.

Social and Emotional Learning is a focus in our AIP with the school nominated as a Lead school in the RRRR program and working with schools in the cluster to engage students in respectful ways.

Play is the Way teaches students resilience and self-management through the lessons presented by teachers, empowering students.

Student engagement is critical to the students learning and academic growth. Feeling happy, interested and safe at school ensures students engage in school life.

The Upstanders program continues this year with student leaders. Data from AToSS indicated we needed to continue to focus on student voice and agency alongside a sense of connectedness. These key movements were evident in the action plan work implemented by the Bayside Upstanders.

The common language of identifying that that we are all Upstanders and what an Upstander looks like at SEPS became a great success.

A Play Shed also provides creative play resources for our students during lunch breaks.

Student leaders implement this opportunity for students preparing and setting out activities that are interesting and challenging.

Our school kitchen gardener provides opportunities for students - sowing and tending the garden, making use of the pizza oven and barbeque as well as providing produce to the school community. Specialists also engage students in their passions, with lessons weekly in Performing Arts, Visual Art, Physical Education, LOTE and Science.



Opinion surveys – staff and parents

After the challenging Pandemic years teachers' positive opinions about the school programs and their workplace continues. The work with wellbeing consultant throughout last year was certainly well received and staff culture develops through our wellbeing action plan.

Parents have understandably high expectations for their child/children at Sandy East.

Those who completed the survey will be able to share their views as we prepare for the school review in the coming weeks. We look forward to asking focus questions that will guide us about your feeling at Sandy East.

Literacy Planet

Hi Laureen, Your school's activity on Literacy Planet has been amazing - you've already reached 250 missions completed! Keep up the amazing work, there's more certificates to come with even more missions done. Keep up the great work everyone – well done.

Quote of the week



Our SEPS newsletter is distributed every Thursday with the Principal's News and the Community newsletter comprising the Level Happenings, school Calendar and community Announcements. Please be patient and understanding as we transition to our new newsletter format.

I hope that our school community enjoys another week of fun and learning. Kind Regards, Laureen

Level Happenings - Week 8

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Foundation

This week our word of the week was 'net'. 'N' as in **net**, 'e' as in bed, 't' as in tap. We revisited our prior sounds and students are gaining more confidence of the letters and sounds we have focused on so far which is great to see.

As a whole school we celebrated **Harmony week**. So many Foundation students opted to wear orange to celebrate this and other chose to wear colours or clothing that represented their background or what was important to them. Such a diverse range of clothing! We learnt about different traditions and celebrations along with many other things that help us to understand and appreciate how multicultural Australia is. It was amazing to find out how many different backgrounds we have in our classes and across the school.

We also looked into the **Zones** of Regulation after Monday mornings assembly that 2A presented. We talked about what emotions we personally feel when we are in these zones and how it might look different for different people. We then went through and refreshed our minds on what we can do to bring us back to the green zone so we are ready to learn.

Subitising! Subitising and you guessed it, more subitising. We are loving all things subitising. It is our focus for the term as a whole school and we are finding so many different ways to look at, represent and identify numbers to increase our additive and multiplicative skills. Students are loving how hands on Maths is.



Co-teaching is taking place more frequently across the **Foundation level** which the students love. It's a rich opportunity for us to all get to know one another more but to also discover new friends.

We came together as a level to enjoy the live '**Mind Masters**' session on Wednesday. It got us thinking about what we can do, and what we can't yet do. It focused on a growth mindset and was impressive to hear from us all what we couldn't do at the start of Foundation compared to now. Imagine what else we will achieve before the end of the year. We all just keep growing. Miss Whittle, Mrs Leal, Miss Clark and Miss Stacey are so proud of the Foundation students as they continue to do their best each day.



Foundation





Level 1/2

What a marvellous week in Levels 1 and 2! Across this week, we have been celebrating Harmony Day. One of the activities some of the classes did was record on a world map where everybody comes from. We were astounded by how much cultural diversity we have just in our classes!

On Wednesday, our Level 2 classes participated in the 'Mind Masters' live stream. We learnt lots about the differences between a fixed and growth mindset. Consider having a chat about these concepts at the dinner table tonight!

As always, our Level 1 and 2's have been busy investigating and making meaningful connections with our learning across the curriculum.

It has been fantastic seeing our students so engaged with their learning.

Have a great week and have a growth mindset!



Level 2 enjoying our first live stream of The Mind Masters program. We were lucky to see a live performance by some actors who spoke about the importance of a Growth Mindset. We were very much entertained!

Level 1/2



Level 1/2



Level 3/4

The Grade 3's are almost through Naplan. So far, they have completed Writing, Reading, and Language conventions. The last test will be Numeracy which will be their last. Congratulations to the entire Grade 3 cohort for getting through the last 2 weeks, they have demonstrated great effort and courage. We are all so proud of them.

The 3s and 4s had a fantastic Harmony Day on Tuesday. We enjoyed hearing from students about their culture and what it means to them. It was great to see the diversity within the year level.

In our reading sessions, we have been focusing on summarising what we have read. We have been looking at the main idea, the author's intention, the setting, who are the main characters and sequencing events.

Mathematically we have been working on our addition and subtraction mental computation strategies.

This will be useful when our equations become more complex, it's great to have these strategies up our sleeves.

Students have been very busy on their ERPs, the 3s are currently working on their dioramas. The 4s are finalising their research and have started on their artefacts. Grade 4's must complete 2 artefacts as part of their presentation. Come down to see their wonderful creations and hard work at their expo on Wednesday 5th April at 3pm.

Art

This term in Visual Art we have been exploring the theme of nature.

All year levels have been experimenting with pattern and form found in nature through drawing, painting and collage creations.

Year 4 and 6 have painted abstract landscapes utilising natural objects such as feathers, bark, leaves, wool and cork.

The students explored how to abstract a landscape by first planning what they wanted to paint and then breaking this down into its most simplistic form of shapes and colours.

This allowed them to use the natural objects to apply paint and create their final work. The resulting artworks are both creative and impressive .



Iona 6A



Eli 4C



Chloe 4C

Level 5/6

As the Level 5's near the end of their NAPLAN journey we are all nearing the end of Term 1. As a result, next week will see both the Level 5 and 6 students start week 9 with a planning day, undertaking all the specialist subjects offered by SEPS. But fear not the rest of the week will be back-to-back lessons.

Tuesday morning will be witness to the house cross country championship preparing with their versions of the Cliff Young shuffle (Perhaps a bit quicker).

Throughout this week in Numeracy, we have been focusing on multiplicative thinking, capacity, volume, and the various conversions associated with these measurements. In Literacy in Level 6 we have come to the end of Skellig and have been focusing on patterned writing.

Harmony Week was celebrated by the whole school throughout the week but particularly on Tuesday when all the students dressed referencing an aspect of their heritage.



Tom helping with some writing.



PE

The senior classes have been focusing on attacking and defensive strategies within invasion games. This includes concepts such as moving into space and creating space when attacking and “getting goal side” and sticking on a player when defending. We have then been using different invasion games including lacrosse, Oztag, European handball, soccer and basketball to highlight the transferability of these strategies across various games.



Sushi Day

Thank you and acknowledgement to those who made Sushi Day a huge success:

Nina DuPreez, Kate Hedditch, Pascale Carey, Sarah Moon, Marita Giles, Lucas Shearer, Leanne and the office team who sorted and distributed 329 packs of sushi to our children. This is fabulous fund raising event for SEPS, supported by Michelle and her team at Sushi For Schools which we delivered in record time 5-days lead time! (last year we sold 317 packs with 1-month lead time).



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EASTER LUCKY DRAW

**APRIL
6TH**

last day of Term 1

Please donate an **EASTER EGG/BUNNY**
(no small hunting eggs)
Place in the box outside the main office.

To raise Funds for the school, there is a \$5
for **EACH CHILD** payment to be made via the
Qkr! App. (scan QR code) Look for SEPS event:
EASTER LUCKY DRAW

1st, 2nd
and 3rd prizes
to be won per
class, plus ALL
children will
receive an
EASTER EGG!



Unless you
have paid the
BUSY PARENT
contribution,
payment is
required by
MARCH 31st.

THURSDAY 23RD MARCH, 2023



JOIN THE FUN!

Highett & Surrounds

Term 1 All Girls Auskick

Oval 1 Highett Reserve, Highett

Thursdays March 9th - April 6th

4:30 - 5:30pm

Sam Howell - sam.howell@afl.com.au

Aslyn Witney - aslyn.witney@afl.com.au



play.afl/auskick



THURSDAY 23RD MARCH, 2023

Hot Cross Buns

Delivered to your class room Thursday 30th MARCH
Just in time for Good Friday



www.trybooking.com/CGSPQ

last order 5pm Tuesday 28th March



MINDFUL CHESS

Sandringham East Primary

Chess Club Enrolment Form

Term 1, 2023

Chess has been played for thousands of years across diverse regions and cultures. Chess club provides kids the opportunity to master this timeless art while socialising, having fun and sharpening their minds.

Through this interpersonal challenge it has been shown that kids develop analytical capabilities, foresight, planning, decision making skills, discipline and much more. These skills are helpful in both academic and personal life. While chess inherently involves competition, our club maintains an emphasis on emotional awareness and sportsmanship.

Throughout the term classes will involve learning strategy and tactics, exercises, games and a term-long tournament.

CLASS DETAILS:

CLASS TIME: Thursdays 3.30 – 4.30

DATES: 7th Feb – 28th March

MEMBERSHIP FEE: \$97 (*Pro rata if joining late)

Please note that all students are welcome to try out the chess club in the first week and there will be no charge if they decide not to continue for the full Term.

ENQUIRIES : Contact Felix Chandler: felixchandler@mindfulchess.com.au



SEPS - Member details and payment *If your child enrolled in the past simply confirm payment via email

To join please return the following details. Payment can be made in cash to the chess teacher or pay via bank transfer and send a scanned email to felixchandler@mindfulchess.com.au

Child Name: _____ Age: _____ Phone: _____

Parent Name: _____ Email: _____

Please select payment method: Cash Direct Debit *include child's name as reference

Bank Transfer payment details:

ACC. Name: Mindful Chess

BSB: 06 5216

Account No: 1001 8619

*Please complete payment before returning enrolment form and include your child's name in the reference

Term 1 sport schedule and teams

SANDRINGHAM EAST PRIMARY SCHOOL TIMETABLE

	Wk 1 - Feb 17	Wk 2 - Feb 24	Wk 3 - Mar 3	Wk 4 - Mar 10	Wk 5 - Mar 17	Wk 6 - Mar 24	Wk 7 - Mar 31
GAME 1	Sandy	1 - Brighton	OUT	Black Rock	Brighton Beach	Hampton	Beauy
GAME 2	2 - Beauy Nth						
Basketball	King Club 1-3	King Club 1-3	x	King Club 1-3	King Club 1-3	King Club 1-3	King Club 1-3
Cricket	Chisholm Res	Dendy Park Upper	x	Spring St	Dendy Park Upper	Destructor Res	Dendy Park Upper
Teeball	Tulip St	Destructor Res	x	Tulip St	Tulip St	Spring St	Tulip St
Volleyball	SEPS	Brighton PS	x	SEPS	SEPS	SEPS	SEPS
Lacrosse	Spring St	Peterson 1-2	x	BR PS	BYE	Hampton PS	Spring St
Oztag	AW Oliver Res	Hurlingham 1-2	x	Destructor Res	Spring St	Peterson 1-2	Hurlingham 1-2
Hot Shots	Sandy East PS	Brighton PS	x	SEPS	BYE	SEPS	Sandy PS
	Sandy - Boys oztag only, Boys Brighton no lacrosse			BB - no hotshots or lacrosse			
Colour Coded Buses							
Green = Walking							

BAKED IN THE CANTEEN
FRESH NEXT WEEK
Sticky Date Slice
Choc-Chip Biscuit
50¢ each

Bayside Canteens are currently looking for staff to work at one of the other sites we operate. If you are interested or know of someone who is in working school hours with school holidays off please email Jo info@baysidecanteens.com.

PASSIONFRUIT

The passionfruits are turning a lovely purple colour across the backyards of Melbourne and now you are wondering what to do with such a bountiful harvest. With the exception of spooning them over Pavlovas and mixing them into icing for fluffy, creamy, tall sponges here are a few alternate uses.

- Having had salads all summer give a twist to the traditional French dressing by adding some passionfruit pulp. Mix together lemon juice, olive oil, honey and a little tarragon then add some passionfruit pulp (without the seeds). Mix all together vigorously.
- Mix passionfruit through cream cheese and spread over fruit toast.
- Freeze passionfruit whole. When you are ready to use one simply thaw at room temperature. Thawed passionfruit allows the seeds to separate from the pulp easier.
- Use some of those frozen passionfruit in the middle of winter in a steamed pudding. It will bring back the taste of summer.
- Make Eton Mess messier by adding some passionfruit pulp. Lightly mix together 1 punnet of strawberries, hulled and sliced, 2 passionfruit, 2 cups of whipped cream, 4 meringue nests, lightly smashed. Serve to as many as you want to share it with.



BAYSIDE CANTEENS

THURSDAY 23RD MARCH, 2023

Register now with **THE REDS!**

Play Soccer! Have fun! Make friends!
Guaranteed game time!

Mixed gender and all-girl teams and programs:
TEAMS Under 7 to Adult, Masters
SOCIAL SOCCER Women's and Men's
GOALKICK mixed 4–7 years *intro to soccer*
MINI MATILDAS girls 7–12 years *intro to soccer*

Programs for budding coaches, referees & goalkeepers too!

**Hampton Junior Soccer Club and East Brighton (seniors)
have merged to form THE REDS!**

REGISTER NOW!

www.hamptonsoccer.com.au

info@hamptonsoccer.com.au

www.facebook.com/HamptonJSC/

COMMUNITY UPDATES & BUSINESSES SUPPORTING OUR SCHOOL

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