

# SEPS NEWS

FRIDAY 28TH APRIL, 2023

We acknowledge the Bunurong People, the traditional owners of the land on which this school was established, and pay our respects to their Elders past and present, for they hold the memories, culture and stories of this country.



## Coming up at SEPS

- Apr 29** • Free Art Class
- Apr 30** • Foundation Working Bee
- May 1** • Next Assembly - 9 am
- May 11** • Mothers Day Morning
- Jul 24 - 26** • Level 6 Camp - Sovereign Hill
- Aug 21 - 23** • Level 4 Camp - Phillip island
- Tue Sep 12** • Level 2 Camp

## Welcome back to SEPS for another exciting term

We hope that you enjoyed a great break and are looking forward to the learning and fun that your children will participate in this term.

Students have had a say in what they want to learn as all levels had input on Planning Day which students enjoyed. Their thoughts were valued by their class teacher.

## Jo Hemmings' Art exhibit

What a talent we have in our midst! The art exhibition celebrating Jo Hemmings as an amazing artist was fantastic - congratulations.



School Purpose – Our Vision: To build an inclusive community where our children are active learners, critical thinkers, and creative explorers. Think...Imagine...Become.

## Literacy Consultant - Misty Adoniou

On Monday staff were privileged to continue working with Misty Adoniou. Misty is from Canberra and is an Associate Professor in Language and Literacy.

She has been guiding and inspiring our SEPS teachers for many years giving her expertise about inspiring our young writers.

Level 3-6 teams have a term of planning writing ready to start with their students this week.

F-2 teams will work with Misty in September, but they continue to present their students with the writing strategies that Misty espouses.



## Parent Updates

Communication strategy – following feedback from parent consultation we will only have one message a day from Compass if there is news for all community – a 3pm Update will be posted if there is something we need to share.

If there is a class related message, that will be sent separately. (eg Head lice in a particular level).

### School Values

1. Care - Care for self and others as well as our physical environment and learning spaces
2. Aspiration - Seek to accomplish something worthy and admirable, try hard, pursue excellence
3. Respect - Treat all others with consideration and regard, respect another person's point of view

*Always our best*

## Holiday Happenings

- 🌿 The chickens have been so well looked after by Olivier and Lucas and their families – thanks so much for your hard work. They were certainly very happy chickens.
- 🌿 The school was cleaned internally by our Spotless Cleaners - Thank you.
- 🌿 The Japanese Saturday College had its Opening for their school year.
- 🌿 Many teachers have been in preparing their classrooms and programs for students.
- 🌿 Geoff has swept the grounds in preparation for students for term 2.

## Hunger Busters Roster

| Week   | Friday | Assembly             |
|--------|--------|----------------------|
| Week 1 | 28 Apr | 3B                   |
| Week 2 | 05 May | 3C                   |
| Week 3 | 12 May | 2B                   |
| Week 4 | 19 May | 2C                   |
| Week 5 | 26 May | 1A                   |
| Week 6 | 02 Jun | 1B                   |
| Week 7 | 09 Jun | N/A Curriculum Day   |
| Week 8 | 16 Jun | 1C                   |
| Week 9 | 23 Jun | N/A Last day of term |



# Working Bee - Foundation Families



Foundation Families are invited to join together with the Principal team, Laureen and Kaye, next Sunday April 30th at school from 9 - 11am.

Please bring along tools such as brooms, rakes, whipper snippers, blowers, wheelbarrows, gloves, and spades to complete the maintenance and clean-up of our grounds.

You are only required to attend the one working bee for the year.

We will meet in the staffroom for a safety briefing, signing in and choice of tasks. When you sign in students will enter a lucky ticket which will be drawn at next assembly.

Students always have a great day with the school grounds and equipment all to themselves.

Morning tea donations of a plate of food would be appreciated for a catch up and chat in the staffroom at around 10.45am.

Looking forward to participation by all those who can attend. NOTE if the weather is inclement we will cancel the working bee.

# Staffing

- 🌿 Welcome back Kristy Cullen who will take over 6A and the leadership of level 6. Great to have you aboard once again.
- 🌿 Mondays sharing with Richelle Fraser in level 6 we welcome Andrea Stanford to Sandy East and thank Eric McCann for his handover.
- 🌿 Thanks to Robyn Hall who will hold the fort in 4A for three weeks until we find a replacement for Sally Duggan who took a leadership role at another school from this term. Robyn will commence her trip to Europe after these three weeks so fingers crossed we find a selection – note it is advertised on Recruitment On Line if you can direct any potential applicants there.
- 🌿 We will continue to employ a CRT to replace Mandarin until a selection is made (currently in process).
- 🌿 Whilst Marco is on leave this term the chickens will be well cared for by Kym Seccull and the level 6 students.



# Monday Assemblies 9am

A reminder that our assemblies are 9am every Monday, we love seeing parents and friends come along.

Please come along and support students and hear the news for the coming week as well as celebrating the learning of students.



# Assembly Roster

| Week          | Monday        | Assembly                |
|---------------|---------------|-------------------------|
| Week 1        | 24 Apr        | 3B Sarah Peters         |
| Week 2        | 01 May        | OC Carmen Leal          |
| Week 3        | 08 May        | OA Alex Whittle         |
| Week 4        | 15 May        | 1C Joh Fitness          |
| Week 5        | 22 May        | 4C Tilly Gunasekra      |
| Week 6        | 29 May        | 4B Leon Tremain         |
| Week 7        | 05 Jun        | 5C Jana Hain            |
| <b>Week 8</b> | <b>12 Jun</b> | <b>No Assembly (PH)</b> |
| Week 9        | 19 Jun        | 4A - TBC                |

# The school review

Thank you to those students, staff and community who have provided comments relevant to the last four years to guide us for the next four years.

The Review team consists of a Reviewer allocated by the Department, challenge partners two current Principals, the SEIL (School Education Improvement Leader) and School Council President Scott Bundy.

They will look at what's happened in the school from 2019-2022 related to FISO 2.0... highlights, enablers challenges, and barriers. If you need more details about the process please see Scott or Laureen.

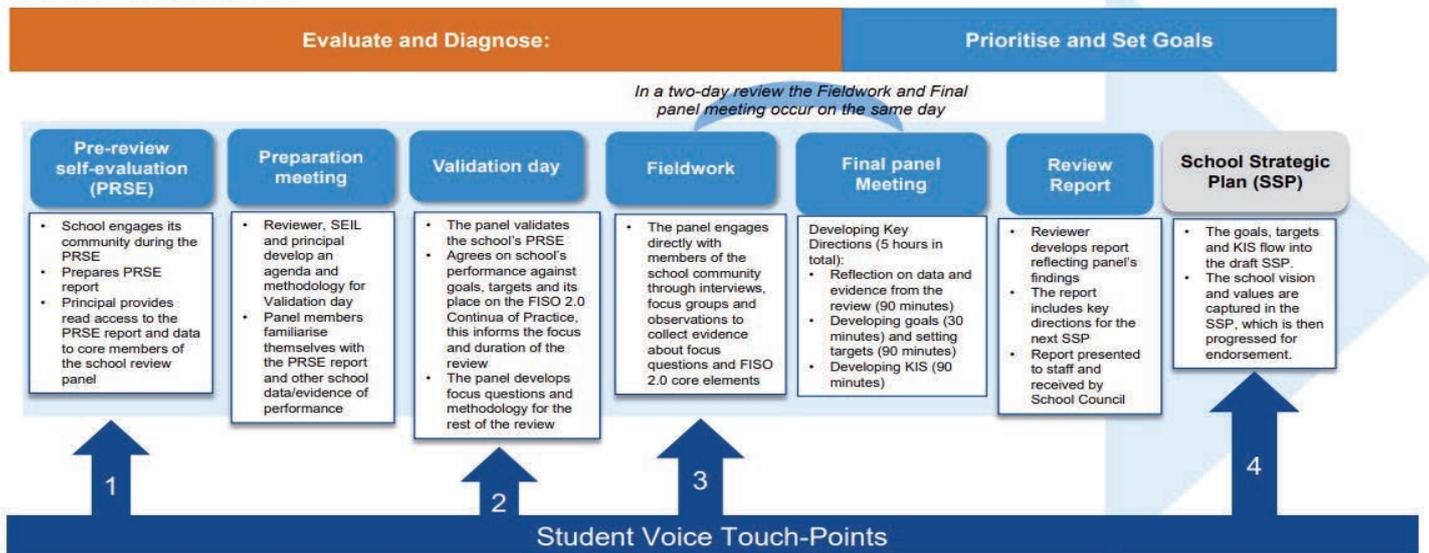
## The role of data and evidence in a review

*"If we want whole systems to succeed with every child – which is indeed the challenge of the 21st century – then we need collective capacity; and collective capacity involves teachers in each school and between schools engaging in serious conversation of what good teaching looks like and how it is achieved. For that conversation to be successful, evidence is required; and if evidence is to go beyond the anecdotal, **then good data are essential.**"*



## School review: step-by-step process

### Improvement cycle phase:



## School review panel member roles

|  | Pre-review self-evaluation (PRSE)   | Preparation Meeting   | Validation Day, Fieldwork and Final panel meeting   | Review Report  | School Strategic Plan (SSP)   |
|--|---|---|---|--|---|
| Principal                                  | <ul style="list-style-type: none"> <li>Communicates with the school community about the review process</li> <li>Leads the PRSE process</li> <li>Shares the PRSE with panel members</li> </ul> | <ul style="list-style-type: none"> <li>Collaborates with the SEIL to select challenge partner(s)</li> <li>Meets with SEIL and Reviewer for preparation meeting</li> </ul>             | <ul style="list-style-type: none"> <li>Coordinates the Validation Day.</li> <li>Chairs the Validation, Fieldwork and Review Days</li> </ul>         | <ul style="list-style-type: none"> <li>Checks accuracy of the review report</li> <li>Present final review report to staff and school council</li> </ul>  | <ul style="list-style-type: none"> <li>Prepares the SSP</li> </ul>  |
| Senior Education Improvement Leader (SEIL) | <ul style="list-style-type: none"> <li>Supports the Principal to complete the PRSE</li> <li>Endorses the final PRSE</li> </ul>  | <ul style="list-style-type: none"> <li>Collaborates with the Principal to select challenge partner(s)</li> <li>Meets with Principal and Reviewer for preparation meeting</li> </ul>   | <ul style="list-style-type: none"> <li>Participates in the validation, fieldwork and final panel days</li> </ul>                                    | <ul style="list-style-type: none"> <li>Checks accuracy and approves final draft of the review report</li> <li>Supports the Principal to present the final review report</li> </ul>   | <ul style="list-style-type: none"> <li>Supports the Principal to prepare the SSP</li> <li>Endorses the final SSP</li> </ul> |
| Reviewer                                   | <ul style="list-style-type: none"> <li>Reviews the PRSE prior to the Validation Day</li> </ul>  | <ul style="list-style-type: none"> <li>Contacts the SEIL and Principal to setup the preparation meeting</li> <li>Meets with the Principal and SEIL for preparation meeting</li> </ul> | <ul style="list-style-type: none"> <li>Facilitates the validation, fieldwork and final panel days</li> </ul>  | <ul style="list-style-type: none"> <li>Prepares the Minimum Standards compliance assessment and the draft review report</li> <li>Edits the draft review report in response to feedback and QA processes</li> <li>Submits final copy of review report for approval</li> </ul> | N/A   |
| School Council President                   | <ul style="list-style-type: none"> <li>Reviews the PRSE prior to the Validation Day</li> </ul>  | N/A   | <ul style="list-style-type: none"> <li>Participates in the Validation and final panel meeting days</li> <li>May participate in fieldwork</li> </ul> | <ul style="list-style-type: none"> <li>Attends presentation of the review report</li> <li>Endorses final review report</li> </ul>  | <ul style="list-style-type: none"> <li>Endorses the final SSP</li> </ul>  |
| Challenge Partner(s)                       | <ul style="list-style-type: none"> <li>Reviews the PRSE prior to the Validation Day</li> </ul>  | N/A   | <ul style="list-style-type: none"> <li>Participates in the Validation and final panel meeting days</li> <li>May participate in fieldwork</li> </ul> | N/A  | N/A   |

# ANZAC Day

Officially named ANZAC Day in 1916, one year after the arrival in Gallipoli, the 25th April is the day to remember the sacrifice made by those who died during military operations.

This is not a day that marks military triumph, rather a day that is central to Australia's pride and identity.

It is the first campaign Australia and New Zealand joined forces for, fighting as independent nations, and a day that remembers the courageous soldiers who left us a powerful legacy.

But Why April 25th? On the morning of 25 April 1915, eight months into WWI, the ANZACs — who had formed part of an allied expedition to capture Constantinople (now known as Istanbul) from allied navies and knock Turkey out of the war — arrived on the shores of the Dardanelles Peninsula, Gallipoli, and were met by a large, well-armed Turkish force. As a result of poor leadership and direction from London the ANZACs landed in a small cove — that was quickly dubbed Anzac Cove — which posed an issue as they now faced steep cliffs to climb while being shot at by the Turks. Over the next two days, around 20,000 soldiers landed on this beach. On 20 December 1915 the surviving troops were evacuated, with over 10,000 ANZAC soldiers killed and more than 23,000 further injured.

## In Flanders Fields by John Mcrae.

In Flanders Fields, the poppies blow  
Between the crosses, row on row,  
That mark our place; and in the sky  
The larks, still bravely singing, fly  
Scarce heard amid the guns below.

We are the dead. Short days ago  
We lived, felt dawn, saw sunset glow,  
Loved and were loved, and now we lie,  
In Flanders fields

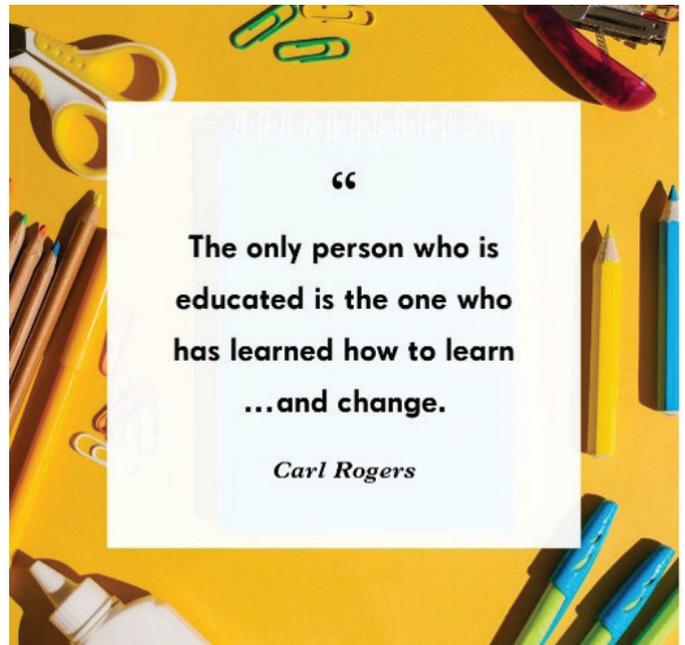
Take up our quarrel with the foe:  
To you from failing hands we throw  
The torch; be yours to hold it high.  
If ye break faith with us who die  
We shall not sleep, though poppies grow  
In Flanders fields.

Thank you to our SEPS community who attended the school's ceremony on Wednesday afternoon in our stadium. Our student leaders, did us proud.

We were also represented by our students at the RSL Hampton service – a beautiful service for our local schools. Our school leaders laid a wreath and all students represented SEPS well.



## Quote of the week



Our SEPS newsletter is distributed every Thursday with the Principal's News and the Community newsletter comprising the Level Happenings, school Calendar and community Announcements. Please be patient and understanding as we transition to our new newsletter format.

*I hope that our school community enjoys another week of fun and learning. Kind Regards, Lauren*

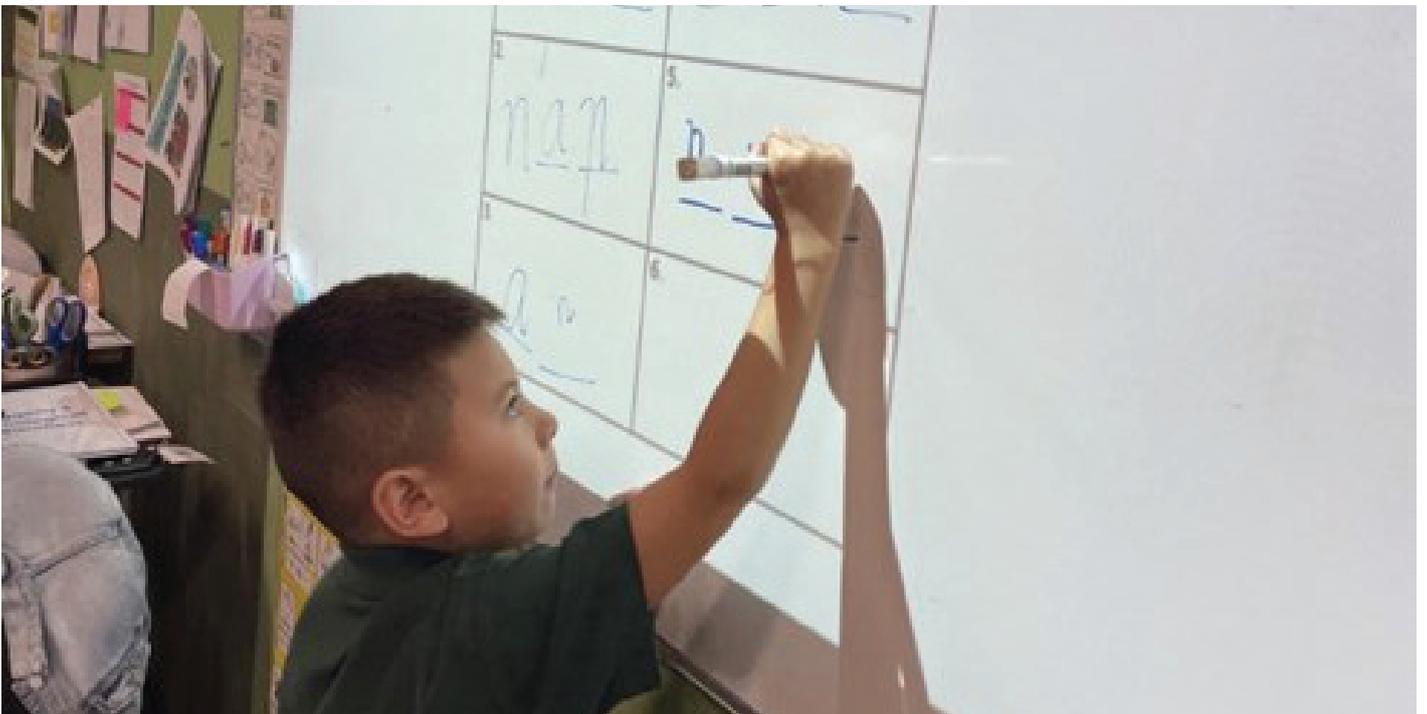
Lauren Walton, Principal. 0409 598 185. [Lauren.walton@education.vic.gov.au](mailto:Lauren.walton@education.vic.gov.au)

# Level Happenings

FRIDAY 28TH APRIL, 2023

## Foundation fun

This week the students have settled back into their routines and SEPS life! We have focused on reconnecting with our peers and sharing holiday experiences. In reading we have been reviewing our sounds learned so far and are learning to form more words with our sounds learnt! In numeracy we are learning how to decompose numbers and working on learning our friends of 10.



## Level 3/4

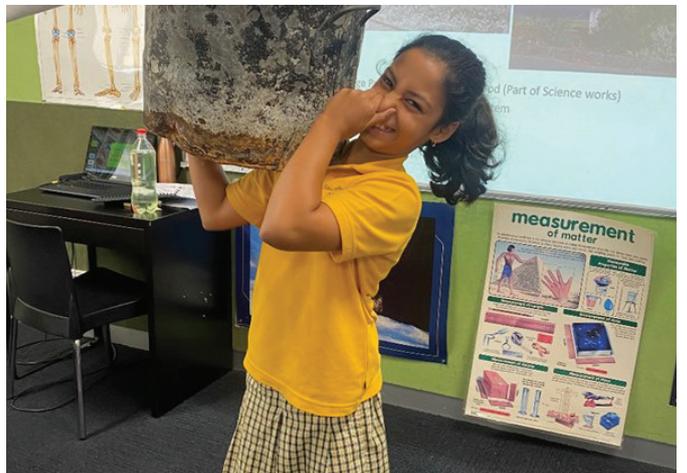
Grade 3 & 4s this term have the privilege of participating in science with Wilco! We will be covering topics related to Geography, specifically the impact humans have on the environment in history from colonisation to our impact today. Later in the term we will also be exploring water and forces.

This week in our first lesson we learned about the impact first settlers had on Melbourne in the early 1800's. Students were fascinated to learn about our Yarra River and how it has changed over the last 200 years. From clearing out trees for houses, polluting the Yarra to Melbourne's nickname in the 1850's of 'Smelbourne', Melbourne has changed immensely in the last 200 years.

Next week both the Grade 3s and 4s will be on an excursion heading down to Half Moon Bay with their classroom teacher and Wilco. There we will see in real life the impact humans have had on the environment.

We look forward to the wonderful learning and curious minds Science will inspire this term.

Here we have Katie, Ira, Finley, Mila and Patrick from Grade 4 with a toilet from 80 years ago and a toilet that we all our familiar with today.



## Level 5/6

Our senior students have hit the ground running, with the updated homework matrix distributed on Monday. We urge students to map out a plan, in their diary, for the week ahead to ensure they have allocated time to complete their chosen tasks. Class teachers will use student diaries as a communication channel between home and school, sharing achievements & anecdotes about your child's day. They will also be checking that reading is recorded each night. This includes the title and pages of the novel they are reading. Therefore, all students are required to bring their diary each day.

On Wednesday, our school leaders attended the Bayside Schools' ANZAC service and laid a wreath on behalf of SEPS, at the Hampton RSL. We thank Mrs Perdriau for organising participation this special event. We also congratulate our leaders on their fine representation of our school and the leadership of the afternoon ANZAC Assembly back at school on Wednesday.

Next Monday, will be Ms Stanford's first day teaching 6D. We look forward to welcoming her to the SEPS community. She will be a great addition to our Grade 5/ 6 teaching team. Our Grade 6 students will also make their way to Sandringham College for a transition excursion, 'The Amazing Race', on Monday. It is a chance to have a taste of what secondary school is like. By now, our senior students should have established or be working to establish good learning habits to support their transition to high school. This includes being responsible for their learning choices, equipment and conduct. A reminder that you may email any questions or queries to [sandringham.east.ps@education.vic.gov.au](mailto:sandringham.east.ps@education.vic.gov.au) and they will be forwarded directly to your child's teacher, for follow up.

The term ahead looks to be a busy with only 9 exciting weeks of school. We look forward to supporting your children to be their absolute best.

### *The Grade 5 and 6 teachers*

Here are some students engaged in our Calming Craft Club which happens each Wednesday at second lunch. This is an amazing group of students supporting other students in teaching craft and knitting skills. Supervised by the wonderful Mrs Fennessy, the students are enjoying the beautiful area in the front of our school.

Great work everyone!

*Ms Van Etten, Lunch Club coordinator.*



FRIDAY 28TH APRIL, 2023

# Chess Tournament Results

SEPS came 7th out of 20 schools!

Oscar Hopkins and Angus Duff had a great performance winning 4/7 games





# MGSC NEWS

APRIL 2023

## Where are they now?

Each year we celebrate International Women's Day (IWD) at Mentone Girls' Secondary College by acknowledging our new student leaders.

In 2023 we welcomed past student Louise Mapleston (Class of 2010) to speak to our students about the importance of inclusivity.

This is one of our school values and connected well to the 2023 IWD theme #EmbraceEquity.

Louise's speech held the audience spellbound as she reflected on her time at M.G.S.C and shared her tertiary study experiences and her career pathway.



Student  
Scarlett W

Leadership role 2023  
Performing Arts



Pictured (left to right):  
Candice Prior – 2023 College Captain  
Louise Mapleston – Class of 2010  
Georgie Grubb – 2023 College Captain

*We are proud of all of our students*

*and know the  
Sandringham East  
Primary School  
community  
will be  
especially proud*

*of the achievements of their*



**Mentone Girls' Secondary College**

A government school

**For every girl, from everywhere**

**'Show and Tell' Night**

Meet our students

**7pm, Monday 1 May**

An information evening for prospective families  
[mgsc.vic.edu.au](http://mgsc.vic.edu.au)



Why a Mentone Girl?  
View our videos



mentone girls'  
secondary college



mentone girls'  
secondary college

A government school  
For every girl from everywhere

## Teeth on Wheels at SEPS - 22nd & 23rd June

# EXCITING NEWS

## Teeth on Wheels will be visiting this term!



At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Scale, Clean and Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions



**CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM**



TeethOnWheelsAustralia



#teethonwheels

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Email: [info@teethonwheels.com.au](mailto:info@teethonwheels.com.au)

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