

FRIDAY 14th JULY, 2023

We acknowledge the Bunurong People, the traditional owners of the land on which this school was established, and pay our respects to their Elders past and present, for they hold the memories, culture and stories of this country.



Dear Parents, Students and Friends,

I hope that all of our SEPS families enjoyed a great holiday break and are ready for the term ahead. I am looking forward to the next 10 weeks which will be busy achieving all my usual work as well as decanting the admin building.

Thanks to Brad Rowswell for the humbling mention in Parliament. You can view the Hansard of his speech https://t.ly/JdEQJ, and a video recording https://t.ly/IBVxQ.

Laureen Walton

Coming up at SEPS

Jul 16 • Working Bee Levels 3 / 4

Jul 18 • Athletics Carnival Sandringham Athletics track

Jul 24 - 26 · Level 6 Camp - Sovereign Hill

Jul 26• 7.30pm Cyber Safety project for parents

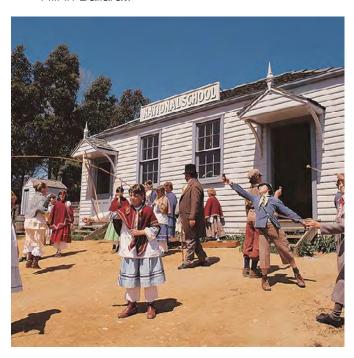
July 28 • Foundation 100 days School celebration

Aug 1 • School Council committees

Aug 8School Council meeting

Staff News

- A big welcome to Kylie Clarke, who is replacing Joh Fitness. Welcome Kylie, we are looking forward to you becoming an integral part of our SEPS culture and Level 1 team.
- Anthony has agreed to stay on for two weeks until Michelle Stainfourth starts in week 3, attending Camp with the students to Sovereign Hill in Ballarat.



- Congratulations to Wendy Franks who has been elected by an independent panel. I endorse Wendy's selection, she is an amazing Business Manager and I have no worries about how the school is financially managed and have full confidence.
- As a consequence of Wendy's appointment Sharon was selected as Education Support staff Admin officer. Congratulations Sharon who does so much to ensure all is buzzing along in the office.
- Thanks also to Leanne in the office. Leanne is so accurate with payments – nothing gets past her which is just the way we want it.

- 4A is a work in progress still also. We appreciate that Trudy Gau has agreed to fill in or two days (Monday & Tuesday) until we can find a solution here as well. Thanks so much Trudy.
- Parent extraordinaire Dale Sadler is employed as a School Council employee on a Monday to follow up with the website documentation and parent events.

Holiday Happenings. Thanks to:

- Thanks to Amy Lewis who has installed CO2 devices in all areas. Thanks also to Paul Wratten also supported by fixing to walls.
- Thanks to Melissa who has been the animal keeper - feeding fish and turtle over the holidays
 much appreciated Melissa.
- Thanks to he Darcy family who have been caring for the chickens over the holidays. Well done, the chickens are looking very happy.
- Thanks to Assistant Principal Kaye Ralph who has been working also in the holidays, interviewing staff and there's always something to prepare. The timetable is a biggie. Thanks to both Kaye and Johannes for sorting this.
- Thanks to Joe and Geoff who have been in, making sure that SEPS grounds are ready for our school community. Have a good look (however it's been so windy they are worried their good work will be messed up) the grounds were immaculate after their work last week. Thank you both.
- Thanks to The many teachers who have been into school to prepare for the term. What dedication. Thank you.
- Thank you also to Cristy Cullen who has met people from Lions to arrange tree planting.

School Values

- 1. Care Care for self and others as well as our physical environment and learning spaces
- 2. Aspiration Seek to accomplish something worthy and admirable, try hard, pursue excellence
- 3. Respect Treat all others with consideration and regard, respect another person's point of view

Always our best

Gratitude

No matter what life throws at you—good, bad, big, little—it's important to express gratitude. To give thanks for yesterday, today and tomorrow, and all that you've experienced, because each up and every down you face is a landmark on your journey that makes you who you are. Appreciate all that you have in your life, and don't fret about the things that you don't. Count your blessings instead of your troubles. Most importantly, remember to always be grateful. Seeing life as a gift can change everything.

How do you at SEPS show that you are thankful and express gratitude?

Are you thankful that:

- We at SEPS have a full complement of staffno easy feat these days
- Your class teacher does a great job caring and teaching your child
- Your child has teachers who are dedicated to ensuring that the time at school is fulfilling and that they are learning and achieving success
- Teachers follow up issues and help solve problems for your child
- All staff support your child –in classrooms, in first aide, Stop and Go, the admin office, Their Care.

- At Sandy East we care for each other in a safe and orderly environment
- Your School Council work hard to ensure the governance of the school is effective
- School Council are currently considering the solution for the oval upgrade through Facilities Committee
- There is so much more which each of you can recognise yourselves

I would maintain that

Thanks

are the highest form of thought, and that

gratitude is happiness doubled by wonder.

GK CHESTERTON

I can personally vouch for receiving the thank you's through the many interactions I have experienced after my announcement.

I know my staff are thankful for the feedback at their Fireside Chat and letter they received this week from me.

I attempt to also express my thanks to the community through the newsletter as well as personally. It gives the receiver so much happiness and the giver so much happiness.

My challenge to you... take a moment to say a thank you to your teachers or someone that had made you grateful for the blessings you experience.

Hunger Buster thanks

Thank you so much to the many parents who support the Hunger Buster Fridays which fundraise for the Philippines sister schools.

Check timetable below for your class.

Our contact Tony Ross has returned from visiting our sister schools and will provide us with some news next newsletter.

House T Shirts

Just letting you know the House T-shirts are now on the PSW website.

Please follow the below link: https://t.ly/u6Xti



Respectful relationships for Level 3

Students completing a human bingo game as part of our learning for Respectful Relationships.



Play Shed

It is great that the weather is giving opportunities for students to take advantage of our wonderful Play Shed. Thank you to the Level 4 monitors who do a good job setting out the equipment and putting it away again- much appreciated.



Please put dates below in your diaries for Hunger Busters as well as Assemblies.

Term 3 Assembly Roster & Hunger Buster Roster

Week	Monday	Assembly		Friday	Hunger Busters
Week 1	Jul 10	Kristy Cullen	NA	Jul 14	6A
Week 2	Jul 17	Owen Davies	Visual Arts captains: Sofiia & Chloe	Jul 21	6B
Week 3	Jul 24	Alana Maslan	Year 5 Student Council Mitchell & Neli	Jul 28	0C
Week 4	Jul 31	Sean Daley	LOTE captains: Nicole & Alex	Aug 04	6C
Week 5	Aug 07	Kym Seccull	Visual Arts captains: Veronique & Araba	Aug 11	6D
Week 6	Aug 14	Dave Richardson	STEAM captains: Sidh & Lewis	Aug 18	0B
Week 7	Aug 21	Stephanie Lampard	Eucalyptus captain: Edward	Aug 25	0C
Week 8	Aug 28	Kate Littlehales	Wattle captains: Leo & Poppy	Sep 01	5A
Week 9	Sep 04	Kate Clarke	Deputy captains: Hugo & Jasmine B	Sep 08	5B
Week 10	Sep 11	Isabella Nocera	School captains: Isabelle & Eli	Sep 15	N/A last day of term

NAPLAN reporting in 2023

Upcoming changes to NAPLAN reporting

Ahead of NAPLAN results for students being released from Monday 17 July 2023, I'm writing to inform you of some changes to this year's reporting. These are changes being introduced nationally by the Australian Curriculum Assessment and Reporting Authority (ACARA).

NAPLAN will continue to measure student achievement in numeracy, reading, writing, spelling, and grammar and punctuation but the results will now be presented in 4 proficiency levels:

These are:

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

It will be the clear responsibility of schools to ensure these students are provided with the additional support needed to progress satisfactorily, informed by NAPLAN results, other school-based assessment data and teachers' knowledge of these students. This change will give schools, parents and carers clearer information that details student achievement against new proficiency levels.

Students' NAPLAN reports will continue to show how they are tracking against their peers and provide an indication of their skill levels against national averages and where we would expect them to be to get the most out of schooling. This provides valuable information to teachers about how we can continue to support your child.

Each set of NAPLAN results is an important milestone but it's also important that students know that one result does not define them – these results are about making sure every student gets the support they need so they can continue to get the best from their learning.

When we provide you with your results, you will also receive information about what the new proficiency levels mean.

As ever, you're welcome to speak to Laureen, Kaye, or your child's teacher with any questions.

Camps 2023

Level 2 Fun Day Sep 12 at school 21st -23rd

Level 4 Philip Island Aug 2 - 23

Adventure Camp

Level 6 Sovereign Hill Jul 24 - 26

Ballarat

Mrs Ralph will attend the Level 6 camp and Mrs Walton the Level 4 camp.

Books, Books, Books.

Thanks again so much to the angels who keep cleaning out your home libraries. A good job for these cold rainy days or the holidays. Classroom libraries as well as Lions benefit by your generosity,



Lost property

You will have noticed the huge amount of lost property in the newsletter last term.

After our wonderful parents sorted it all there was nothing left. HOWEVER – look now after three days at school this term!

So what can we do?

How can we help?

- EVERYONE make sure that your child brings home their belongings.
- Check your own child's clothing is NAMED.
- Ensure students are PROUD of caring for their belongings- praise and encourage.
- This includes lunch boxes and drink bottles.
- As a sustainable school we are wasting a huge number of items that are valued at hundreds of \$\$\$



- Please make this a lesson with your students. Maths problem solving for example:
- "If 7 students in our class misplace their windcheater, 5 lose their lunch box and 3 lose their drink bottle how much is this worth?"

 Then if we had this occur in 22 classes how much would it be?

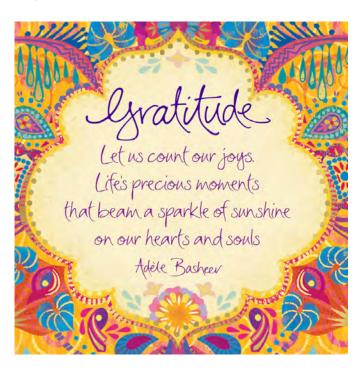
2024 Enrolments

Thanks so much to the many families who have registered their enrolment already. If you know of friends, family or neighbours please ask them to enrol so we know where we are ready for 2024.

Tours for 2024 families can be booked via: https:/www.trybooking.com/CFVMK



Quote of the week



Our SEPS newsletter is distributed on Thursdays and Fridays with the Principal's News and the Community newsletter comprising the Level Happenings, school Calendar and community Announcements.

I hope that our school community enjoys another week of fun and learning. Kind Regards, Laureen

Level Happenings

FRIDAY 14TH JULY, 2023

Foundation Level Happenings

We have had a fantastic week back for Term 3 and really enjoyed sharing holiday stories together on the first day back! We reconnected with our friends and are ready for a fun filled Term 3.

We have continued learning our sounds in literacy with our focus word being 'king' this week. Many rhyming words with 'king' were thought of by the students during our think, pair, share time! We thought of real and nonsense rhyming words which helps to build phonemic awareness. Students are working on their sentence structure when writing, including adding the when, who, what and where.

A goal for many of us is to reread our sentence out loud to ourselves to check if it makes sense and to see if we have omitted any words needed.

In numeracy we are learning to bridge to 10 first when adding numbers together. We have used tens frames to assist with this, ensuring they fill the whole tens frame first. It is important students recognise that it is instantly ten and do not have to recount a full tens frame.

Art Happenings

Here are some photos taken at 'The Lume' when Ms Hemmings and I visited together in the holidays. This amazing experience called 'Connections' explores the work of many famous Aboriginal and Torres Strait Islander artists along with their music and dance. Artists such as Emily Kame Kngwarreye and Tommy Watson are showcased in amazing, digitised form as well as original works and other special experiences. I'm sure lots of families have already been but if you haven't it would be well worth a visit.

We absolutely loved our visit and it has inspired our team planning for term 3 and beyond. We hope that these planned art experiences will encourage our students to form deeper connections and understandings of their own worlds along with Aboriginal and Torres Strait Island art and culture. Ms Van Etten, Art.



Levels 1 and 2

Welcome back to Term 3! We hope that everyone had a relaxing and enjoyable break. Students have shown that they are ready to get back to school and continue with their learning.

This term we welcome Kylie Clarke into the Level 1 and 2 team. Kylie has taken over from Joh Fitness and will be teaching 1C for the remainder of the year. Students in Level 1 have been enjoying getting to know Ms Clarke.

We celebrated NAIDOC week with various Mentor texts to teach students about the Aboriginal culture and ways of life. Students have been really interested in this, asking lots of questions and generally being curious about NAIDOC week and what it means. This has led us off in different directions on some days, but we love the curiosity that is coming from the students.

During Level 1 Literacy sessions, students have been focusing on the 'ed suffix and the sounds that the 'ed suffix makes. We are also focusing on 2D and 3D shapes in Numeracy.

This term we have a 2-week block of swimming for

all Level 1 and 2 students. This will take place over weeks 5 and 6, each day except for Thursday. If you can be on a bus and help at all, please get in touch with your classroom teacher.

Teachers are really looking forward to seeing what Term 3 brings! Enjoy your weekend!



Levels 3 and 4

The Level 3 and 4 students have had a smooth sailing and positive start to Term 3 after a well-deserved break.

This week we have started to introduce Literacy Circles, as we move towards starting our own little 'Book Clubs' within our year levels. The students are learning about the various roles/responsibilities that each member of the group has, and how they can contribute to the sessions.

In our writing sessions, we are using a range of planning tools, to elaborate and develop our ideas.

In Numeracy, we are revising renaming and trading with Subtraction and are revisiting Place Value.

During our wellbeing sessions, we have been discussing our relationships with our elders which aligns with NAIDOC Week's theme 'For Our Elders'. We have been sharing the ways students can contact their grandparents to share their respect and develop their relationships.

We have swimming commencing in Week 3. Students will be swimming Tuesday-Friday each week. If any parents are able to assist us by coming on the bus, please return your form to your class teacher as soon as possible.



2023 Young People of Bayside Art Exhibition

Submissions are open now until 21 July

School is back and so are we with the 23rd edition of the Young People of Bayside Art Exhibition, showcasing your students' amazing talents online and in the Bayside City Council Foyer again.

Our theme for this exhibition is 'Breaking the Mould'. Breaking the mould is about challenging norms, pushing boundaries, and celebrating diversity.

Entries are now open to young artists aged 10 - 25, with a connection to Bayside (work/live/school/study) and submissions close on Friday 21 July.

Please let your art students and teachers know about this wonderful opportunity.

Top download your own poster simply click here: https://t.ly/dMEQz

Young People of Bayside

Art Exhibition 2023

Breaking the Mould



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