

Classes for 2018

It's that time of year again when we plan for staffing, classroom accommodation and class compositions for the next year.

Factors we take into account for establishment of classes include:

- The pedagogy – the way we teach at SEPS
- Classrooms available on a 1 to 25 ratio (DET requirements)
- Teachers – SRP (Student Resource Package) budget based on student enrolment numbers
- Our workforce plan for the staff we have at SEPS which is dependent on our teacher list.
- Enrolment numbers – actual children on seats!

Research has consistently shown that after the home environment, it is the quality of teaching that most directly and powerfully affects the quality of learning outcomes that students demonstrate.

The key themes of the current 'The Education State' include:

The early years are absolutely critical (at SEPS we ensure teaching support and 1:21 ratios in our junior years reflect this, with additional teaching support if necessary)

A child's wellbeing is just as important as learning literacy and numeracy (at SEPS our focus is on the whole child's welfare which is imperative)

Great teaching is more than teaching literacy and numeracy (at SEPS we build relationships and tailor learning to each child's interests and social/emotional needs)

All students deserve the same access to a great education (at SEPS we make sure that all children receive equity – no child misses out)

Partnerships are vital (at SEPS we work to develop respectful relationships where genuine trust and cooperation forms a positive partnership between school and home)

Students want to be able to see learning and career pathways (at SEPS we inspire students to follow their passions/interests and are currently focussing on STEAM)

There is a need for consistent measures of student and school performance (at SEPS we focus on building upon prior knowledge in order to support and challenge students in their learning)

As educators, we accept responsibility for providing an education which is focused on the whole child. There is a wide range of around 6 year's growth already in every class – for example, our NAPLAN achievements show that student's achievements range over seven years.

We are differentiating teaching to cater for this learning in ALL classes through:

- Provision of a student centred environment based on rich relationships, trust, collaboration, responsibility and participation
- Embracing achievement, enterprise and leadership
- Valuing creativity and imagination
- Encouraging considered problem solving, risk taking and higher order thinking
- Embracing student interest through Investigations and Education Research Projects
- Developing in students a belief that learning is powerful and valuable – a growth mindset

Our classes for next year are beginning to be organised and the following class compositions are based on current enrolment numbers for 2018. Note these numbers are constantly changing due to

incoming and exiting students, thus the importance to let us know if your students will NOT be at SEPS next year.

Predicted Enrolments 2018

F	1	2	3	4	5	6	Total
89	94	82	79	69	65	66	544
4 classes	4classes	4 classes	3 classes	3 classes	5 classes		23 classes
22.25	23.5	20.5	26.3	23	26.2		Students in class